

**Texas Education Agency
2017-18 School Report Card
EDUCATION CENTER INTERNATIONAL ACA (057833001)**

District Name: **EDUCATION CENTER INTERNATIONAL ACA**
Campus Type: **Elementary**

Total Students: **257**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	71
School Progress	Met Standard	72
Closing the Gaps	Met Standard	74

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	95.9%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	24.5%	19.7%	12.6%	Kindergarten	15.0	14.5	18.7
Hispanic	33.5%	23.8%	52.4%	Grade 1	18.0	15.4	18.8
White	36.2%	49.0%	27.8%	Grade 2	15.0	13.5	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	35.0	22.2	19.0
Asian	3.9%	5.0%	4.4%	Grade 4	20.5	17.8	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	24.0	21.8	21.2
Two or More Races	1.9%	2.4%	2.3%	Grade 6	25.0	17.7	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	50.2%	43.3%	58.8%	English/Language Arts	18.5	12.7	16.7
English Learners	9.3%	6.4%	18.8%	Mathematics	18.5	12.7	17.9
Special Education	8.2%	8.5%	9.1%	Science	18.5	13.2	19.0
Mobility Rate (2016-17)	20.1%	25.0%	16.0%	Social Studies	18.5	13.2	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	79.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	63.1%	Total Operating Expenditures	\$6,657	\$8,393	\$9,503
				Instruction	\$4,583	\$4,892	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$464	\$576	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	72%	71%	71%	64%	79%	-	*	-	*	72%
	2017	75%	72%	67%	73%	58%	74%	-	70%	-	*	62%
Reading	2018	74%	73%	74%	74%	67%	80%	-	*	-	*	77%
	2017	72%	75%	72%	69%	65%	83%	-	*	-	*	66%
Mathematics	2018	81%	75%	74%	*	*	84%	-	*	-	*	76%
	2017	79%	74%	67%	*	61%	71%	-	*	-	*	61%
Writing	2018	66%	65%	68%	*	*	*	-	*	-	*	*
	2017	67%	66%	*	*	*	*	-	*	-	-	*
Science	2018	80%	77%	*	*	*	*	-	*	-	-	*
	2017	79%	71%	*	*	*	*	-	*	-	*	*
Social Studies	2018	78%	*	*	*	*	*	-	*	-	-	*
	2017	77%	*	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	41%	39%	35%	33%	49%	-	*	-	*	39%
	2017	45%	38%	34%	41%	25%	38%	-	50%	-	*	32%
Reading	2018	46%	44%	46%	40%	40%	61%	-	*	-	*	46%
	2017	44%	45%	42%	47%	37%	44%	-	*	-	*	43%
Mathematics	2018	50%	38%	32%	*	*	38%	-	*	-	*	36%
	2017	46%	33%	30%	*	18%	32%	-	*	-	*	25%
Writing	2018	41%	43%	49%	*	*	*	-	*	-	*	*
	2017	36%	32%	*	*	*	*	-	*	-	-	*
Science	2018	51%	45%	*	*	*	*	-	*	-	-	*
	2017	49%	46%	*	*	*	*	-	*	-	*	*
Social Studies	2018	53%	*	*	*	*	*	-	*	-	-	*
	2017	49%	*	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	18%	16%	13%	10%	26%	-	*	-	*	18%
	2017	20%	17%	14%	14%	10%	18%	-	25%	-	*	15%
Reading	2018	19%	24%	26%	24%	16%	45%	-	*	-	*	29%
	2017	19%	23%	21%	25%	14%	27%	-	*	-	*	21%
Mathematics	2018	24%	16%	11%	*	*	16%	-	*	-	*	14%
	2017	22%	15%	12%	*	10%	15%	-	*	-	*	13%
Writing	2018	13%	9%	13%	*	*	*	-	*	-	*	*
	2017	11%	9%	*	*	*	*	-	*	-	-	*
Science	2018	23%	15%	*	*	*	*	-	*	-	-	*
	2017	19%	16%	*	*	*	*	-	*	-	*	*
Social Studies	2018	31%	*	*	*	*	*	-	*	-	-	*
	2017	27%	*	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	71	70	60	70	78	-	75	-	*	71
Reading	2018	69	71	72	64	72	79	-	*	-	*	71
Mathematics	2018	70	71	68	55	68	76	-	*	-	*	71

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html>

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
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Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	44%	52%	*	46%	*	-	*	-	*	53%
	2017	35%	40%	39%	*	44%	*	-	*	-	-	33%
Mathematics	2018	47%	48%	48%	*	*	60%	-	*	-	*	45%
	2017	43%	48%	38%	*	33%	*	-	-	-	*	36%

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	76%	88%	63%	*	-	*	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	25%	24%	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	82%	81%	100%	63%	*	-	*	-	-	73%

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	78%	64%	88%	*	*	-	*	-	-	58%
Students Requiring Accelerated Instruction												
	2018	15%	22%	36%	*	63%	*	-	*	-	-	42%
STAAR Cumulative Met Standard												
	2018	90%	81%	73%	88%	*	*	-	*	-	-	75%

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	72%	*	75%	*	-	*	-	-	78%
Students Requiring Accelerated Instruction												
	2018	21%	19%	28%	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	86%	72%	*	75%	*	-	*	-	-	78%

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	69%	53%	*	83%	*	-	*	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	31%	47%	*	*	*	-	*	-	-	63%
STAAR Cumulative Met Standard												
	2018	86%	88%	80%	*	100%	*	-	*	-	-	75%

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency
2017-18 School Report Card
EDUCATION CENTER INTERNATIONAL ACA (057833002)**

District Name: **EDUCATION CENTER INTERNATIONAL ACA**
Campus Type: **Elementary**

Total Students: **169**
Grade Span: **PK - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	74
School Progress	Met Standard	75
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	95.9%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	25.4%	19.7%	12.6%	Kindergarten	13.0	14.5	18.7
Hispanic	19.5%	23.8%	52.4%	Grade 1	14.0	15.4	18.8
White	41.4%	49.0%	27.8%	Grade 2	13.0	13.5	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	15.0	22.2	19.0
Asian	10.1%	5.0%	4.4%	Grade 4	17.0	17.8	19.2
Pacific Islander	0.6%	0.2%	0.1%	Grade 5	21.4	21.8	21.2
Two or More Races	3.0%	2.4%	2.3%	Grade 6	19.0	17.7	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	52.1%	43.3%	58.8%	English/Language Arts	10.0	12.7	16.7
English Learners	5.3%	6.4%	18.8%	Mathematics	10.0	12.7	17.9
Special Education	8.3%	8.5%	9.1%	Science	11.5	13.2	19.0
Mobility Rate (2016-17)	28.8%	25.0%	16.0%	Social Studies	11.5	13.2	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	79.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	63.1%	Total Operating Expenditures	\$7,306	\$8,393	\$9,503
				Instruction	\$4,791	\$4,892	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$686	\$576	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	72%	75%	65%	78%	73%	-	100%	-	*	66%
	2017	75%	72%	78%	74%	89%	71%	-	91%	-	*	69%
Reading	2018	74%	73%	74%	*	*	69%	-	100%	-	*	66%
	2017	72%	75%	80%	*	91%	72%	-	88%	-	*	71%
Mathematics	2018	81%	75%	76%	*	*	77%	-	100%	-	*	67%
	2017	79%	74%	81%	*	*	*	-	94%	-	*	*
Writing	2018	66%	65%	*	*	*	*	-	*	-	-	*
	2017	67%	66%	*	*	*	*	-	*	-	*	*
Science	2018	80%	77%	78%	*	*	*	-	*	-	*	*
	2017	79%	71%	*	*	*	*	-	*	-	-	*
Social Studies	2018	78%	*	*	*	*	*	-	*	-	-	*
	2017	77%	*	*	*	-	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	41%	44%	28%	47%	43%	-	78%	-	*	37%
	2017	45%	38%	42%	37%	36%	38%	-	60%	-	*	31%
Reading	2018	46%	44%	45%	*	*	50%	-	67%	-	*	37%
	2017	44%	45%	53%	*	55%	53%	-	56%	-	*	45%
Mathematics	2018	50%	38%	42%	*	*	38%	-	83%	-	*	36%
	2017	46%	33%	37%	*	*	*	-	69%	-	*	*
Writing	2018	41%	43%	*	*	*	*	-	*	-	-	*
	2017	36%	32%	*	*	*	*	-	*	-	*	*
Science	2018	51%	45%	53%	*	*	*	-	*	-	*	*
	2017	49%	46%	*	*	*	*	-	*	-	-	*
Social Studies	2018	53%	*	*	*	*	*	-	*	-	-	*
	2017	49%	*	*	*	-	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	18%	20%	9%	14%	19%	-	56%	-	*	18%
	2017	20%	17%	23%	19%	25%	19%	-	35%	-	*	18%
Reading	2018	19%	24%	22%	*	*	19%	-	58%	-	*	22%
	2017	19%	23%	33%	*	45%	28%	-	44%	-	*	26%
Mathematics	2018	24%	16%	23%	*	*	21%	-	58%	-	*	21%
	2017	22%	15%	20%	*	*	*	-	38%	-	*	*
Writing	2018	13%	9%	*	*	*	*	-	*	-	-	*
	2017	11%	9%	*	*	*	*	-	*	-	*	*
Science	2018	23%	15%	22%	*	*	*	-	*	-	*	*
	2017	19%	16%	*	*	*	*	-	*	-	-	*
Social Studies	2018	31%	*	*	*	*	*	-	*	-	-	*
	2017	27%	*	*	*	-	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	71	72	80	62	68	-	85	-	*	75
Reading	2018	69	71	70	73	62	65	-	90	-	*	71
Mathematics	2018	70	71	73	86	62	71	-	80	-	*	79

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html>

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 2	Econ Disadv
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Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	44%	*	*	*	*	-	-	-	*	*
	2017	35%	40%	*	*	*	*	-	*	-	*	*
Mathematics	2018	47%	48%	59%	71%	*	*	-	-	-	*	55%
	2017	43%	48%	56%	*	*	50%	-	*	-	*	60%

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	76%	*	*	67%	-	*	-	*	*
Students Requiring Accelerated Instruction												
	2018	21%	25%	24%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	82%	76%	*	*	67%	-	*	-	*	*

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	78%	86%	*	*	78%	-	*	-	*	63%
Students Requiring Accelerated Instruction												
	2018	15%	22%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	81%	86%	*	*	78%	-	*	-	*	63%

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	91%	*	*	*	-	*	-	-	83%
Students Requiring Accelerated Instruction												
	2018	21%	19%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	86%	100%	*	*	100%	-	*	-	-	100%

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	69%	90%	*	*	*	-	*	-	-	100%
Students Requiring Accelerated Instruction												
	2018	20%	31%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	88%	100%	*	*	*	-	*	-	-	100%

**Texas Education Agency
2017-18 School Report Card
EDUCATION CENTER INTERNATIONAL ACA (057833003)**

District Name: **EDUCATION CENTER INTERNATIONAL ACA**
Campus Type: **Elementary**

Total Students: **117**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

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Overall	Met Standard	74
Student Achievement	Met Standard	72
School Progress	Met Standard	74
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

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Enrollment by Race/Ethnicity				Elementary			
African American	0.9%	19.7%	12.6%	Kindergarten	15.0	14.5	18.7
Hispanic	8.5%	23.8%	52.4%	Grade 1	13.0	15.4	18.8
White	88.0%	49.0%	27.8%	Grade 2	11.0	13.5	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	17.0	22.2	19.0
Asian	0.0%	5.0%	4.4%	Grade 4	13.0	17.8	19.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 5	20.0	21.8	21.2
Two or More Races	2.6%	2.4%	2.3%	Grade 6	9.0	17.7	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	15.4%	43.3%	58.8%	English/Language Arts	9.5	12.7	16.7
English Learners	1.7%	6.4%	18.8%	Mathematics	9.5	12.7	17.9
Special Education	9.4%	8.5%	9.1%	Science	9.5	13.2	19.0
Mobility Rate (2016-17)	32.0%	25.0%	16.0%	Social Studies	9.5	13.2	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	79.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	63.1%	Total Operating Expenditures	\$8,778	\$8,393	\$9,503
				Instruction	\$5,438	\$4,892	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$725	\$576	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	72%	71%	*	*	71%	-	-	-	*	58%
	2017	75%	72%	76%	-	*	76%	-	*	-	*	67%
Reading	2018	74%	73%	70%	*	*	69%	-	-	-	*	*
	2017	72%	75%	78%	-	*	78%	-	*	-	*	*
Mathematics	2018	81%	75%	72%	*	*	73%	-	-	-	*	*
	2017	79%	74%	80%	-	*	80%	-	*	-	*	*
Writing	2018	66%	65%	*	-	*	*	-	-	-	*	*
	2017	67%	66%	*	-	*	*	-	-	-	*	*
Science	2018	80%	77%	*	-	*	*	-	-	-	-	*
	2017	79%	71%	77%	-	*	*	-	*	-	*	*
Social Studies	2018	78%	*	*	-	-	*	-	-	-	-	*
	2017	77%	*	*	-	-	*	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	41%	41%	*	*	43%	-	-	-	*	48%
	2017	45%	38%	42%	-	*	45%	-	*	-	*	57%
Reading	2018	46%	44%	38%	*	*	38%	-	-	-	*	*
	2017	44%	45%	42%	-	*	43%	-	*	-	*	*
Mathematics	2018	50%	38%	45%	*	*	48%	-	-	-	*	*
	2017	46%	33%	40%	-	*	45%	-	*	-	*	*
Writing	2018	41%	43%	*	-	*	*	-	-	-	*	*
	2017	36%	32%	*	-	*	*	-	-	-	*	*
Science	2018	51%	45%	*	-	*	*	-	-	-	-	*
	2017	49%	46%	77%	-	*	*	-	*	-	*	*
Social Studies	2018	53%	*	*	-	-	*	-	-	-	-	*
	2017	49%	*	*	-	-	*	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	18%	18%	*	*	19%	-	-	-	*	24%
	2017	20%	17%	17%	-	*	20%	-	*	-	*	17%
Reading	2018	19%	24%	22%	*	*	24%	-	-	-	*	*
	2017	19%	23%	16%	-	*	20%	-	*	-	*	*
Mathematics	2018	24%	16%	20%	*	*	20%	-	-	-	*	*
	2017	22%	15%	16%	-	*	20%	-	*	-	*	*
Writing	2018	13%	9%	*	-	*	*	-	-	-	*	*
	2017	11%	9%	*	-	*	*	-	-	-	*	*
Science	2018	23%	15%	*	-	*	*	-	-	-	-	*
	2017	19%	16%	38%	-	*	*	-	*	-	*	*
Social Studies	2018	31%	*	*	-	-	*	-	-	-	-	*
	2017	27%	*	*	-	-	*	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	71	71	*	68	74	-	-	-	*	50
Reading	2018	69	71	70	*	*	75	-	-	-	*	*
Mathematics	2018	70	71	72	*	*	73	-	-	-	*	63

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html	African American	American Indian	Asian	Pacific Islander	Two or More Races	Page 2 of 3	Econ Disadv
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Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

	2018	2017	2018	2017	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading	38%	35%	44%	40%	*	-	*	-	-	-	*	*
							55%	-	*	*	-	*
Mathematics	47%	43%	48%	48%	*	*	*	-	-	-	*	*
							56%	-	*	*	-	*

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration	2018	2017	2018	2017	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	79%	79%	75%	73%	-	*	83%	-	-	-	-	*
Students Requiring Accelerated Instruction	21%	21%	25%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard	84%	84%	82%	93%	-	*	92%	-	-	-	-	*

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration	2018	2017	2018	2017	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	85%	85%	78%	87%	-	*	83%	-	-	-	-	*
Students Requiring Accelerated Instruction	15%	15%	22%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard	90%	90%	81%	87%	-	*	83%	-	-	-	-	*

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration	2018	2017	2018	2017	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	79%	79%	81%	88%	-	-	88%	-	-	-	-	*
Students Requiring Accelerated Instruction	21%	21%	19%	*	-	-	*	-	-	-	-	*
STAAR Cumulative Met Standard	85%	85%	86%	100%	-	-	100%	-	-	-	-	*

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration	2018	2017	2018	2017	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	80%	80%	69%	71%	-	-	71%	-	-	-	-	*
Students Requiring Accelerated Instruction	20%	20%	31%	*	-	-	*	-	-	-	-	*
STAAR Cumulative Met Standard	86%	86%	88%	86%	-	-	86%	-	-	-	-	*

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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