

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: EDUCATION CENTER INTERNATIONAL ACADEMY**

**District Number: 057833**

**This district is a Charter District.**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	76%	<b>76%</b>	73%	73%	78%	-	80%	-	*	33%	*	84%	53%	76%	80%
	2022	76%	76%	<b>76%</b>	73%	83%	67%	-	*	*	-	55%	*	76%	77%	72%	*
At Meets Grade Level or Above	2023	50%	52%	<b>47%</b>	53%	47%	52%	-	0%	-	*	17%	*	55%	27%	55%	40%
	2022	51%	52%	<b>38%</b>	27%	35%	43%	-	*	*	-	45%	*	34%	45%	34%	*
At Masters Grade Level	2023	20%	22%	<b>14%</b>	20%	13%	13%	-	0%	-	*	0%	*	16%	7%	21%	20%
	2022	30%	32%	<b>19%</b>	7%	13%	29%	-	*	*	-	18%	*	17%	23%	16%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	<b>78%</b>	80%	73%	74%	-	100%	-	*	50%	*	84%	60%	83%	100%
	2022	71%	72%	<b>67%</b>	53%	74%	62%	-	*	*	-	45%	*	68%	64%	66%	*
At Meets Grade Level or Above	2023	45%	48%	<b>49%</b>	40%	53%	48%	-	60%	-	*	17%	*	57%	27%	48%	60%
	2022	43%	45%	<b>35%</b>	33%	35%	38%	-	*	*	-	45%	*	34%	36%	31%	*
At Masters Grade Level	2023	19%	22%	<b>14%</b>	7%	13%	17%	-	20%	-	*	0%	*	16%	7%	14%	20%
	2022	21%	23%	<b>10%</b>	13%	9%	10%	-	*	*	-	18%	*	7%	14%	9%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>80%</b>	56%	88%	81%	-	*	*	*	17%	*	80%	81%	71%	*
	2022	77%	76%	<b>68%</b>	64%	56%	76%	-	*	-	*	20%	*	63%	73%	56%	*
At Meets Grade Level or Above	2023	48%	50%	<b>41%</b>	33%	47%	38%	-	*	*	*	0%	*	36%	48%	48%	*
	2022	54%	55%	<b>44%</b>	45%	22%	47%	-	*	-	*	20%	*	47%	41%	28%	*
At Masters Grade Level	2023	22%	24%	<b>13%</b>	11%	6%	25%	-	*	*	*	0%	*	16%	10%	10%	*
	2022	28%	30%	<b>10%</b>	9%	0%	6%	-	*	-	*	0%	*	5%	14%	6%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	73%	<b>67%</b>	44%	82%	56%	-	*	*	*	17%	*	68%	67%	71%	*
	2022	70%	71%	<b>39%</b>	36%	33%	35%	-	*	-	*	20%	*	42%	36%	33%	*
At Meets Grade Level or Above	2023	48%	51%	<b>43%</b>	22%	53%	50%	-	*	*	*	0%	*	48%	38%	38%	*
	2022	43%	45%	<b>15%</b>	9%	11%	18%	-	*	-	*	0%	*	16%	14%	11%	*
At Masters Grade Level	2023	22%	25%	<b>11%</b>	11%	12%	13%	-	*	*	*	0%	*	12%	10%	14%	*
	2022	23%	25%	<b>2%</b>	0%	0%	6%	-	*	-	*	0%	*	0%	5%	6%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	<b>74%</b>	63%	71%	89%	-	*	*	*	*	-	78%	67%	65%	*
	2022	81%	81%	<b>80%</b>	67%	85%	76%	-	*	*	*	67%	-	78%	82%	75%	*
At Meets Grade Level or Above	2023	57%	58%	<b>37%</b>	38%	29%	44%	-	*	*	*	*	-	44%	22%	29%	*
	2022	58%	59%	<b>42%</b>	50%	23%	38%	-	*	*	*	22%	-	52%	32%	25%	*
At Masters Grade Level	2023	28%	31%	<b>22%</b>	25%	0%	33%	-	*	*	*	*	-	22%	22%	18%	*
	2022	36%	38%	<b>20%</b>	17%	8%	24%	-	*	*	*	0%	-	26%	14%	15%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	82%	<b>85%</b>	75%	86%	100%	-	*	*	*	*	-	89%	78%	76%	*
	2022	77%	77%	<b>56%</b>	67%	54%	43%	-	*	*	*	33%	-	57%	55%	40%	*
At Meets Grade Level or Above	2023	51%	55%	<b>56%</b>	38%	57%	67%	-	*	*	*	*	-	67%	33%	53%	*
	2022	48%	50%	<b>16%</b>	33%	23%	5%	-	*	*	*	22%	-	17%	14%	5%	*
At Masters Grade Level	2023	21%	25%	<b>4%</b>	0%	0%	11%	-	*	*	*	*	-	6%	0%	0%	*
	2022	25%	27%	<b>9%</b>	17%	15%	0%	-	*	*	*	11%	-	9%	9%	0%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	66%	<b>41%</b>	38%	29%	44%	-	*	*	*	*	-	39%	44%	35%	*
	2022	66%	66%	<b>38%</b>	50%	38%	29%	-	*	*	*	22%	-	26%	50%	25%	*
At Meets Grade Level or Above	2023	36%	37%	<b>15%</b>	38%	0%	11%	-	*	*	*	*	-	11%	22%	24%	*
	2022	38%	39%	<b>18%</b>	33%	8%	14%	-	*	*	*	22%	-	9%	27%	10%	*
At Masters Grade Level	2023	16%	17%	<b>0%</b>	0%	0%	0%	-	*	*	*	*	-	0%	0%	0%	*
	2022	18%	18%	<b>9%</b>	33%	0%	5%	-	*	*	*	22%	-	9%	9%	5%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>81%</b>	50%	100%	85%	-	-	-	-	60%	-	89%	57%	81%	*
	2022	70%	72%	<b>50%</b>	33%	57%	54%	-	*	-	*	17%	*	40%	55%	64%	*
At Meets Grade Level or Above	2023	52%	55%	<b>50%</b>	33%	71%	46%	-	-	-	-	20%	-	53%	43%	38%	*
	2022	43%	45%	<b>30%</b>	17%	14%	38%	-	*	-	*	17%	*	30%	30%	36%	*
At Masters Grade Level	2023	22%	26%	<b>19%</b>	0%	43%	15%	-	-	-	-	0%	-	21%	14%	13%	*
	2022	23%	25%	<b>13%</b>	17%	0%	15%	-	*	-	*	0%	*	10%	15%	18%	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	78%	<b>69%</b>	50%	86%	69%	-	-	-	-	40%	-	74%	57%	63%	*
	2022	73%	76%	<b>57%</b>	33%	71%	62%	-	*	-	*	50%	*	70%	50%	55%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	44%	<b>31%</b>	33%	43%	23%	-	-	-	-	40%	-	32%	29%	19%	*
	2022	39%	42%	<b>23%</b>	0%	29%	23%	-	*	-	*	17%	*	40%	15%	27%	*
At Masters Grade Level	2023	16%	19%	<b>12%</b>	17%	29%	0%	-	-	-	-	20%	-	11%	14%	6%	*
	2022	16%	18%	<b>10%</b>	0%	14%	8%	-	*	-	*	0%	*	10%	10%	9%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	80%	80%	<b>57%</b>	*	67%	50%	-	*	-	-	50%	-	*	40%	67%	*
At Meets Grade Level or Above	2023	55%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	56%	58%	<b>36%</b>	*	33%	33%	-	*	-	-	17%	-	*	30%	44%	*
At Masters Grade Level	2023	27%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	37%	40%	<b>29%</b>	*	17%	33%	-	*	-	-	0%	-	*	20%	33%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	61%	62%	<b>43%</b>	*	50%	50%	-	*	-	-	33%	-	*	50%	56%	*
At Meets Grade Level or Above	2023	37%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	31%	34%	<b>21%</b>	*	33%	17%	-	*	-	-	17%	-	*	20%	33%	*
At Masters Grade Level	2023	11%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	13%	17%	<b>21%</b>	*	33%	17%	-	*	-	-	17%	-	*	20%	33%	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	83%	84%	<b>86%</b>	*	100%	71%	-	*	-	*	*	-	78%	92%	100%	*
At Meets Grade Level or Above	2023	58%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	58%	60%	<b>67%</b>	*	86%	71%	-	*	-	*	*	-	67%	67%	89%	*
At Masters Grade Level	2023	28%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	37%	40%	<b>48%</b>	*	57%	57%	-	*	-	*	*	-	33%	58%	67%	*
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	71%	72%	<b>86%</b>	*	100%	86%	-	*	-	*	*	-	78%	92%	100%	*
At Meets Grade Level or Above	2023	46%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	40%	41%	<b>38%</b>	*	29%	43%	-	*	-	*	*	-	33%	42%	33%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	14%	15%	10%	*	14%	14%	-	*	-	*	*	-	0%	17%	11%	*
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	74%	76%	62%	*	86%	57%	-	*	-	*	*	-	56%	67%	78%	*
At Meets Grade Level or Above	2023	47%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	45%	48%	29%	*	29%	29%	-	*	-	*	*	-	33%	25%	33%	*
At Masters Grade Level	2023	17%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	24%	26%	14%	*	14%	14%	-	*	-	*	*	-	22%	8%	22%	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	61%	63%	67%	*	100%	57%	-	*	-	*	*	-	56%	75%	89%	*
At Meets Grade Level or Above	2023	33%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	31%	33%	10%	*	14%	0%	-	*	-	*	*	-	11%	8%	22%	*
At Masters Grade Level	2023	16%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	18%	20%	5%	*	0%	0%	-	*	-	*	*	-	11%	0%	11%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	78%	73%	62%	78%	75%	-	94%	100%	57%	41%	75%	78%	65%	70%	74%
	2022	74%	75%	62%	51%	70%	57%	-	86%	100%	47%	38%	88%	62%	63%	61%	70%
At Meets Grade Level or Above	2023	49%	52%	43%	38%	46%	44%	-	29%	80%	29%	20%	56%	47%	34%	41%	39%
	2022	48%	50%	31%	26%	28%	30%	-	51%	80%	24%	22%	50%	32%	29%	28%	30%
At Masters Grade Level	2023	20%	23%	12%	11%	12%	15%	-	6%	20%	0%	4%	25%	14%	9%	11%	13%
	2022	23%	25%	14%	10%	11%	14%	-	27%	60%	6%	9%	0%	13%	15%	14%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	78%	63%	83%	82%	-	88%	*	*	38%	88%	83%	67%	73%	73%
	2022	75%	75%	71%	61%	77%	68%	-	100%	*	57%	46%	*	72%	71%	71%	82%
At Meets Grade Level or Above	2023	53%	55%	44%	42%	48%	46%	-	13%	*	*	14%	50%	48%	37%	45%	45%
	2022	53%	54%	42%	34%	34%	44%	-	77%	*	43%	27%	*	43%	40%	37%	35%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	23%	<b>16%</b>	16%	13%	20%	-	0%	*	*	5%	25%	18%	12%	16%	18%
	2022	25%	27%	<b>20%</b>	10%	14%	24%	-	46%	*	14%	7%	*	19%	21%	20%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	77%	<b>75%</b>	66%	80%	72%	-	100%	*	*	43%	63%	79%	65%	75%	82%
	2022	72%	74%	<b>58%</b>	46%	65%	53%	-	85%	*	57%	39%	*	60%	56%	56%	65%
At Meets Grade Level or Above	2023	45%	49%	<b>46%</b>	34%	52%	46%	-	50%	*	*	24%	63%	52%	33%	41%	36%
	2022	42%	45%	<b>25%</b>	20%	28%	22%	-	38%	*	14%	22%	*	27%	22%	22%	24%
At Masters Grade Level	2023	19%	22%	<b>11%</b>	8%	13%	11%	-	13%	*	*	5%	25%	12%	8%	10%	9%
	2022	20%	23%	<b>9%</b>	7%	12%	7%	-	15%	*	0%	10%	*	7%	11%	9%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>41%</b>	38%	29%	44%	-	*	*	*	*	-	39%	44%	35%	*
	2022	76%	76%	<b>45%</b>	38%	55%	36%	-	71%	*	*	15%	-	34%	56%	41%	50%
At Meets Grade Level or Above	2023	47%	49%	<b>15%</b>	38%	0%	11%	-	*	*	*	*	-	11%	22%	24%	*
	2022	47%	49%	<b>21%</b>	25%	15%	18%	-	43%	*	*	15%	-	16%	26%	17%	33%
At Masters Grade Level	2023	18%	20%	<b>0%</b>	0%	0%	0%	-	*	*	*	*	-	0%	0%	0%	*
	2022	21%	23%	<b>11%</b>	25%	5%	7%	-	14%	*	*	15%	-	13%	9%	10%	17%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	76%	<b>67%</b>	*	100%	57%	-	*	-	*	*	-	56%	75%	89%	*
At Meets Grade Level or Above	2022	50%	51%	<b>10%</b>	*	14%	0%	-	*	-	*	*	-	11%	8%	22%	*
At Masters Grade Level	2022	30%	32%	<b>5%</b>	*	0%	0%	-	*	-	*	*	-	11%	0%	11%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	39%	<b>34%</b>	33%	40%	35%	-	0%	-	*	17%	*	39%	20%	41%	40%
	2022	36%	38%	<b>27%</b>	20%	30%	29%	-	*	*	-	45%	*	22%	36%	25%	*
Reading and Mathematics Including EOC	2023	37%	39%	<b>34%</b>	33%	40%	35%	-	0%	-	*	17%	*	39%	20%	41%	40%
	2022	36%	38%	<b>27%</b>	20%	30%	29%	-	*	*	-	45%	*	22%	36%	25%	*
Reading Including EOC	2023	50%	52%	<b>47%</b>	53%	47%	52%	-	0%	-	*	17%	*	55%	27%	55%	40%
	2022	51%	52%	<b>38%</b>	27%	35%	43%	-	*	*	-	45%	*	34%	45%	34%	*
Math Including EOC	2023	45%	48%	<b>49%</b>	40%	53%	48%	-	60%	-	*	17%	*	57%	27%	48%	60%
	2022	43%	45%	<b>35%</b>	33%	35%	38%	-	*	*	-	45%	*	34%	36%	31%	*
<b>4th Graders</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	38%	41%	<b>30%</b>	22%	29%	38%	-	*	*	*	0%	*	32%	29%	24%	*
	2022	36%	38%	<b>12%</b>	9%	11%	12%	-	*	-	*	0%	*	16%	9%	6%	*
Reading and Mathematics Including EOC	2023	38%	41%	<b>30%</b>	22%	29%	38%	-	*	*	*	0%	*	32%	29%	24%	*
	2022	36%	38%	<b>12%</b>	9%	11%	12%	-	*	-	*	0%	*	16%	9%	6%	*
Reading Including EOC	2023	48%	50%	<b>41%</b>	33%	47%	38%	-	*	*	*	0%	*	36%	48%	48%	*
	2022	54%	55%	<b>44%</b>	45%	22%	47%	-	*	-	*	20%	*	47%	41%	28%	*
Math Including EOC	2023	48%	51%	<b>43%</b>	22%	53%	50%	-	*	*	*	0%	*	48%	38%	38%	*
	2022	43%	45%	<b>15%</b>	9%	11%	18%	-	*	-	*	0%	*	16%	14%	11%	*
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	46%	<b>33%</b>	38%	29%	33%	-	*	*	*	*	-	39%	22%	29%	*
	2022	41%	43%	<b>13%</b>	33%	15%	5%	-	*	*	*	22%	-	17%	9%	5%	*
Reading and Mathematics Including EOC	2023	43%	46%	<b>33%</b>	38%	29%	33%	-	*	*	*	*	-	39%	22%	29%	*
	2022	41%	43%	<b>13%</b>	33%	15%	5%	-	*	*	*	22%	-	17%	9%	5%	*
Reading Including EOC	2023	57%	58%	<b>37%</b>	38%	29%	44%	-	*	*	*	*	-	44%	22%	29%	*
	2022	58%	59%	<b>42%</b>	50%	23%	38%	-	*	*	*	22%	-	52%	32%	25%	*
Math Including EOC	2023	51%	55%	<b>56%</b>	38%	57%	67%	-	*	*	*	*	-	67%	33%	53%	*
	2022	48%	50%	<b>16%</b>	33%	23%	5%	-	*	*	*	22%	-	17%	14%	5%	*
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	40%	<b>27%</b>	33%	43%	15%	-	-	-	-	20%	-	26%	29%	13%	*
	2022	31%	34%	<b>13%</b>	0%	0%	23%	-	*	-	*	17%	*	30%	5%	18%	*
Reading and Mathematics Including EOC	2023	35%	40%	<b>27%</b>	33%	43%	15%	-	-	-	-	20%	-	26%	29%	13%	*
	2022	31%	34%	<b>13%</b>	0%	0%	23%	-	*	-	*	17%	*	30%	5%	18%	*
Reading Including EOC	2023	52%	55%	<b>50%</b>	33%	71%	46%	-	-	-	-	20%	-	53%	43%	38%	*
	2022	43%	45%	<b>30%</b>	17%	14%	38%	-	*	-	*	17%	*	30%	30%	36%	*
Math Including EOC	2023	40%	45%	<b>31%</b>	33%	43%	23%	-	-	-	-	40%	-	32%	29%	19%	*
	2022	40%	44%	<b>23%</b>	0%	29%	23%	-	*	-	*	17%	*	40%	15%	27%	*
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	35%	<b>21%</b>	*	33%	17%	-	*	-	-	17%	-	*	20%	33%	*
Reading and Mathematics Including EOC	2022	33%	37%	<b>21%</b>	*	33%	17%	-	*	-	-	17%	-	*	20%	33%	*
Reading Including EOC	2022	56%	58%	<b>36%</b>	*	33%	33%	-	*	-	-	17%	-	*	30%	44%	*
Math Including EOC	2022	37%	40%	<b>21%</b>	*	33%	17%	-	*	-	-	17%	-	*	20%	33%	*
<b>8th Graders</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	27%	27%	<b>33%</b>	*	29%	43%	-	*	-	*	*	-	22%	42%	33%	*
Reading and Mathematics Including EOC	2022	41%	44%	<b>33%</b>	*	29%	43%	-	*	-	*	*	-	22%	42%	33%	*
Reading Including EOC	2022	58%	60%	<b>67%</b>	*	86%	71%	-	*	-	*	*	-	67%	67%	89%	*
Math Including EOC	2022	48%	51%	<b>38%</b>	*	29%	43%	-	*	-	*	*	-	33%	42%	33%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	40%	<b>32%</b>	32%	35%	31%	-	0%	*	*	14%	38%	35%	25%	29%	27%
	2022	34%	36%	<b>20%</b>	15%	22%	19%	-	31%	*	0%	22%	*	21%	19%	18%	12%
Reading and Mathematics Including EOC	2023	39%	43%	<b>32%</b>	32%	35%	31%	-	0%	*	*	14%	38%	35%	25%	29%	27%
	2022	36%	39%	<b>20%</b>	15%	22%	19%	-	31%	*	0%	22%	*	21%	19%	18%	12%
Reading Including EOC	2023	53%	56%	<b>44%</b>	42%	48%	46%	-	13%	*	*	14%	50%	48%	37%	45%	45%
	2022	53%	55%	<b>42%</b>	34%	34%	44%	-	77%	*	43%	27%	*	43%	40%	37%	35%
Math Including EOC	2023	47%	50%	<b>46%</b>	34%	52%	46%	-	50%	*	*	24%	63%	52%	33%	41%	36%
	2022	43%	46%	<b>25%</b>	20%	28%	22%	-	38%	*	14%	22%	*	27%	22%	22%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	57%	<b>67%</b>	67%	71%	68%	-	*	*	*	50%	*	66%	68%	74%	*
Grade 4 Mathematics	2023	63%	65%	<b>65%</b>	61%	65%	64%	-	*	*	*	33%	*	72%	55%	64%	*
Grade 5 ELA/Reading	2023	65%	68%	<b>63%</b>	75%	57%	63%	-	-	*	*	*	-	72%	30%	57%	*
Grade 5 Mathematics	2023	71%	74%	<b>93%</b>	92%	100%	100%	-	-	*	*	*	-	92%	100%	89%	*
Grade 6 ELA/Reading	2023	51%	54%	<b>74%</b>	60%	100%	65%	-	-	-	-	60%	-	68%	92%	77%	*
Grade 6 Mathematics	2023	54%	58%	<b>74%</b>	60%	71%	81%	-	-	-	-	100%	-	74%	75%	70%	*
All Grades Both Subjects	2023	64%	66%	<b>71%</b>	69%	74%	72%	-	*	*	*	54%	81%	73%	67%	72%	54%
All Grades ELA/Reading	2023	63%	65%	<b>68%</b>	68%	74%	66%	-	*	*	*	43%	*	69%	67%	70%	50%
All Grades Mathematics	2023	66%	68%	<b>74%</b>	70%	74%	79%	-	*	*	*	64%	*	78%	67%	73%	58%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	32%	<b>18%</b>	*	*	*	-	-	-	-	17%	-	29%	*	0%	*
Grade 4 Mathematics	2023	27%	27%	<b>25%</b>	20%	*	17%	-	-	-	*	0%	*	0%	44%	25%	*
Grade 5 ELA/Reading	2023	37%	38%	<b>29%</b>	*	*	*	-	-	-	*	*	-	33%	*	33%	-
Grade 5 Mathematics	2023	48%	50%	<b>80%</b>	*	80%	100%	-	-	-	*	*	-	82%	*	70%	*
Grade 6 ELA/Reading	2023	26%	26%	<b>20%</b>	*	-	*	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	38%	<b>46%</b>	*	*	50%	-	-	-	-	*	-	56%	*	50%	*
All Grades Both Subjects	2023	38%	39%	<b>40%</b>	17%	53%	48%	-	-	-	*	22%	*	44%	33%	40%	*
All Grades ELA/Reading	2023	35%	36%	<b>22%</b>	0%	40%	33%	-	-	-	*	18%	-	31%	0%	20%	*
All Grades Mathematics	2023	40%	42%	<b>50%</b>	30%	58%	55%	-	-	-	*	25%	*	52%	47%	50%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	78%	<b>73%</b>	-	-	-	-	-	-	74%	74%	-	-	-	73%	74%	-
	2022	74%	75%	<b>62%</b>	-	-	-	-	-	-	64%	64%	-	-	57%	62%	63%	100%
At Meets Grade Level or Above	2023	49%	52%	<b>43%</b>	-	-	-	-	-	-	39%	39%	-	-	-	43%	39%	-
	2022	48%	50%	<b>31%</b>	-	-	-	-	-	-	21%	21%	-	-	14%	31%	20%	75%
At Masters Grade Level	2023	20%	23%	<b>12%</b>	-	-	-	-	-	-	13%	13%	-	-	-	12%	13%	-
	2022	23%	25%	<b>14%</b>	-	-	-	-	-	-	7%	7%	-	-	0%	14%	6%	50%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	78%	<b>78%</b>	-	-	-	-	-	-	73%	73%	-	-	-	78%	73%	-
	2022	75%	75%	<b>71%</b>	-	-	-	-	-	-	83%	83%	-	-	*	71%	80%	*
At Meets Grade Level or Above	2023	53%	55%	<b>44%</b>	-	-	-	-	-	-	45%	45%	-	-	-	44%	45%	-
	2022	53%	54%	<b>42%</b>	-	-	-	-	-	-	25%	25%	-	-	*	42%	27%	*
At Masters Grade Level	2023	20%	23%	<b>16%</b>	-	-	-	-	-	-	18%	18%	-	-	-	16%	18%	-
	2022	25%	27%	<b>20%</b>	-	-	-	-	-	-	0%	0%	-	-	*	21%	0%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	77%	<b>75%</b>	-	-	-	-	-	-	82%	82%	-	-	-	74%	82%	-
	2022	72%	74%	<b>58%</b>	-	-	-	-	-	-	58%	58%	-	-	*	57%	60%	*
At Meets Grade Level or Above	2023	45%	49%	<b>46%</b>	-	-	-	-	-	-	36%	36%	-	-	-	46%	36%	-
	2022	42%	45%	<b>25%</b>	-	-	-	-	-	-	25%	25%	-	-	*	25%	20%	*
At Masters Grade Level	2023	19%	22%	<b>11%</b>	-	-	-	-	-	-	9%	9%	-	-	-	11%	9%	-
	2022	20%	23%	<b>9%</b>	-	-	-	-	-	-	17%	17%	-	-	*	8%	13%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	78%	<b>41%</b>	-	-	-	-	-	-	*	*	-	-	-	42%	*	-
	2022	76%	76%	<b>45%</b>	-	-	-	-	-	-	*	*	-	-	*	45%	*	*
At Meets Grade Level or Above	2023	47%	49%	<b>15%</b>	-	-	-	-	-	-	*	*	-	-	-	15%	*	-
	2022	47%	49%	<b>21%</b>	-	-	-	-	-	-	*	*	-	-	*	20%	*	*
At Masters Grade Level	2023	18%	20%	<b>0%</b>	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
	2022	21%	23%	<b>11%</b>	-	-	-	-	-	-	*	*	-	-	*	10%	*	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	75%	76%	<b>67%</b>	-	-	-	-	-	-	*	*	-	-	-	67%	*	*
At Meets Grade Level or Above	2023	52%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	50%	51%	<b>10%</b>	-	-	-	-	-	-	*	*	-	-	-	6%	*	*
At Masters Grade Level	2023	27%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	30%	32%	<b>5%</b>	-	-	-	-	-	-	*	*	-	-	-	6%	*	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	66%	<b>71%</b>	-	-	-	-	-	-	54%	54%	-	-	-	72%	54%	-
All Grades ELA/Reading	2023	63%	65%	<b>68%</b>	-	-	-	-	-	-	50%	50%	-	-	-	69%	50%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	<b>74%</b>	-	-	-	-	-	-	58%	58%	-	-	-	76%	58%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>40%</b>	-	-	-	-	-	-	*	*	-	-	-	41%	*	-
All Grades ELA/Reading	2023	35%	36%	<b>22%</b>	-	-	-	-	-	-	*	*	-	-	-	23%	*	-
All Grades Mathematics	2023	40%	42%	<b>50%</b>	-	-	-	-	-	-	*	*	-	-	-	51%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>97%</b>	98%	96%	100%	-	100%	100%	58%	96%	100%	99%	93%	95%	100%
Not Included in Accountability: Mobile	4%	5%	<b>3%</b>	2%	4%	0%	-	0%	0%	42%	4%	0%	1%	7%	5%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	<b>97%</b>	97%	96%	100%	-	100%	*	60%	95%	100%	99%	93%	95%	100%
Not Included in Accountability: Mobile	4%	5%	<b>3%</b>	3%	4%	0%	-	0%	*	40%	5%	0%	1%	7%	5%	0%
Not Included in Accountability: Other Exclusions	3%	4%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	97%	96%	100%	-	100%	*	60%	95%	100%	99%	93%	95%	100%
Not Included in Accountability: Mobile	5%	5%	<b>3%</b>	3%	4%	0%	-	0%	*	40%	5%	0%	1%	7%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	*	*	*	-	100%	100%	100%	*
Included in Accountability	93%	93%	<b>96%</b>	100%	100%	100%	-	*	*	*	*	-	100%	90%	94%	*
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	0%	0%	0%	-	*	*	*	*	-	0%	10%	6%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	*	*	-	0%	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	*	*	-	0%	0%	0%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	*	-	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	-	*	*	*	*	-	0%	0%	0%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	96%	98%	95%	-	100%	100%	100%	100%	100%	97%	96%	99%	100%
Not Included in Accountability: Mobile	5%	5%	3%	4%	2%	5%	-	0%	0%	0%	0%	0%	3%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	95%	98%	94%	-	100%	*	100%	100%	*	97%	96%	99%	100%
Not Included in Accountability: Mobile	5%	5%	4%	5%	2%	6%	-	0%	*	0%	0%	*	3%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	95%	98%	94%	-	100%	*	100%	100%	*	97%	96%	99%	100%
Not Included in Accountability: Mobile	5%	5%	4%	5%	2%	6%	-	0%	*	0%	0%	*	3%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	100%	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	95%	97%	-	100%	*	*	100%	-	97%	97%	97%	100%
Not Included in Accountability: Mobile	4%	5%	3%	0%	5%	3%	-	0%	*	*	0%	-	3%	3%	3%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	94%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
Not Tested	2%	2%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	92.6%	<b>92.4%</b>	94.1%	91.8%	91.6%	-	96.0%	*	93.6%	91.0%	92.0%	93.9%
2020-21	95.0%	95.2%	<b>94.8%</b>	94.9%	94.1%	94.8%	-	97.0%	*	96.8%	92.5%	94.4%	96.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	23.5%	<b>29.1%</b>	19.2%	31.0%	36.0%	-	9.1%	*	16.7%	34.9%	31.8%	21.9%
2020-21	15.0%	13.7%	<b>14.1%</b>	15.0%	16.9%	13.0%	-	9.5%	*	7.7%	18.1%	15.9%	13.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
2020-21	0.9%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	79.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	82.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	77.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	368,686	100.0%
<b>By Ethnicity:</b>				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%
CTE Completers	-	-	107,502	29.2%

**There is no data for this district.**

**There is no data for this district.**

**There is no data for this district.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	460	100.0%	5,504,150	100.0%	461	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	90	19.6%	243,493	4.4%	90	19.5%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	90	19.6%	203,294	3.7%	90	19.5%	203,749	3.7%
Kindergarten	81	17.6%	367,180	6.7%	81	17.6%	367,633	6.7%
Grade 1	72	15.7%	399,048	7.2%	72	15.6%	399,419	7.2%
Grade 2	50	10.9%	395,639	7.2%	51	11.1%	395,969	7.2%
Grade 3	60	13.0%	393,583	7.2%	60	13.0%	393,871	7.1%
Grade 4	49	10.7%	393,765	7.2%	49	10.6%	394,020	7.1%
Grade 5	31	6.7%	395,111	7.2%	31	6.7%	395,384	7.2%
Grade 6	27	5.9%	399,341	7.3%	27	5.9%	399,557	7.2%
Grade 7	0	0.0%	409,362	7.4%	0	0.0%	409,566	7.4%
Grade 8	0	0.0%	425,589	7.7%	0	0.0%	425,758	7.7%
Grade 9	0	0.0%	477,875	8.7%	0	0.0%	478,101	8.7%
Grade 10	0	0.0%	436,752	7.9%	0	0.0%	437,002	7.9%
Grade 11	0	0.0%	385,894	7.0%	0	0.0%	386,246	7.0%
Grade 12	0	0.0%	364,317	6.6%	0	0.0%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	95	20.7%	705,310	12.8%	96	20.8%	706,775	12.8%
Hispanic	135	29.3%	2,915,219	53.0%	135	29.3%	2,921,416	52.9%
White	187	40.7%	1,410,571	25.6%	187	40.6%	1,416,240	25.7%
American Indian	3	0.7%	17,920	0.3%	3	0.7%	17,976	0.3%
Asian	21	4.6%	280,306	5.1%	21	4.6%	280,742	5.1%
Pacific Islander	2	0.4%	8,696	0.2%	2	0.4%	8,718	0.2%
Two or More Races	17	3.7%	166,128	3.0%	17	3.7%	166,565	3.0%
<b>Sex:</b>								
Female	231	50.2%	2,688,496	48.8%	232	50.3%	2,693,780	48.8%
Male	229	49.8%	2,815,654	51.2%	229	49.7%	2,824,652	51.2%
Economically Disadvantaged	254	55.2%	3,415,987	62.1%	254	55.1%	3,421,217	62.0%
Non-Educationally Disadvantaged	206	44.8%	2,088,163	37.9%	207	44.9%	2,097,215	38.0%
Section 504 Students	22	4.8%	407,619	7.4%	22	4.8%	407,904	7.4%
EB Students/EL	25	5.4%	1,269,408	23.1%	25	5.4%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	14	3.0%	302,409	5.5%	14	3.0%	302,615	5.5%
Foster Care	3	0.7%	13,415	0.2%	3	0.7%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	331	72.0%	3,555,650	64.6%	332	72.0%	3,563,890	64.6%
Military Connected	9	2.0%	199,203	3.6%	9	2.0%	199,325	3.6%
At-Risk	75	16.3%	2,935,164	53.3%	75	16.3%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	25	5.4%	1,278,846	23.2%	25	5.4%	1,279,697	23.2%
Career and Technical Education	0	0.0%	1,459,380	26.5%	0	0.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%	0	-	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	34	7.4%	693,061	12.6%	34	7.4%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	34		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	305,800	44.1%				
Students with Physical Disabilities	15	44.1%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	10	29.4%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	78	19.2%	893,031	16.8%				
By Ethnicity:								
African American	17	4.2%	176,665	3.3%				
Hispanic	15	3.7%	462,284	8.7%				
White	40	9.9%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	2	0.5%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	4	1.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	18.5%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	6.3%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	34	16.5%	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	172	40.2%	751,495	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	3.3%	1.5%	25.0%	4.5%
Grade 1	0.0%	2.5%	20.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	1.9%	0.8%	0.0%	0.9%
Grade 4	3.1%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	5.9%	0.4%	0.0%	0.5%
Grade 9	-	8.7%	-	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	1	2.2%	7,322	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	13.4	18.7
Grade 1	14.4	19.1
Grade 2	13.1	19.1
Grade 3	14.9	19.3
Grade 4	14.0	19.4
Grade 5	11.4	20.8
Grade 6	10.0	19.2
<b>Secondary:</b>		
English/Language Arts	-	16.2
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	60.7	100.0%	763,729.4	100.0%
Professional Staff:	43.7	72.1%	489,326.8	64.1%
Teachers	38.6	63.7%	371,646.7	48.7%
Professional Support	0.0	0.0%	82,878.8	10.9%
Campus Administration (School Leadership)	1.1	1.8%	25,300.5	3.3%
Central Administration	4.0	6.6%	9,500.8	1.2%
Educational Aides:	10.0	16.4%	86,185.9	11.3%
Auxiliary Staff:	7.0	11.5%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	15.8	26.1%	406,630.8	53.2%
<b>Teachers by Ethnicity:</b>				
African American	4.9	12.7%	44,033.4	11.8%
Hispanic	5.0	12.9%	110,015.9	29.6%
White	28.7	74.4%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
<b>Teachers by Sex:</b>				
Males	8.9	23.0%	90,752.5	24.4%
Females	29.8	77.0%	280,894.2	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	29.8	77.2%	268,238.6	72.2%
Masters	6.9	17.8%	92,878.9	25.0%
Doctorate	1.9	4.9%	2,938.0	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.9	20.3%	36,179.6	9.7%
1-5 Years Experience	13.9	36.0%	97,667.0	26.3%
6-10 Years Experience	5.0	12.9%	76,209.5	20.5%
11-20 Years Experience	9.9	25.6%	101,173.2	27.2%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	2.0	5.2%	49,550.0	13.3%
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%
Number of Students per Teacher	11.9	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals		6.1
Average Years Experience of Principals with District	2.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	6.3	11.0
Average Years Experience of Teachers with District:	1.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$49,239	\$53,300
1-5 Years Experience	\$51,921	\$56,516
6-10 Years Experience	\$52,400	\$59,732
11-20 Years Experience	\$53,159	\$63,389
21-30 Years Experience	\$53,787	\$67,876
Over 30 Years Experience	-	\$72,560
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$51,851	\$60,717
Professional Support	-	\$72,022
Campus Administration (School Leadership)	\$76,478	\$85,167
Central Administration	\$99,725	\$112,702
Instructional Staff Percent:	76.1%	65.1%
Turnover Rate for Teachers:	46.6%	21.4%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 EDUCATION CENTER INTERNATIONAL ACADEMY (057833) - DALLAS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	0.0	0.0%	19,907.7	5.4%
Compensatory Education	5.1	13.3%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	31.5	81.5%	262,398.5	70.6%
Special Education	2.0	5.2%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.