



Education Center International Academy Sunnyvale Campus Improvement Plan 2023 - 2024



Mission Statement

Our mission is to prepare every student for a meaningful life of success by producing leadership, integrity, and service.

Our Vision

Our vision is to become a leading charter organization by providing academic excellence and Character training that prepares students for life beyond school.

Our Values

**Responsibility is personal
Learning is lifelong**

**Equality is inherent
Discipline is love**

Honesty is essential

Committee Member

Dr. Robert Glinski, Principal
Jenifer Golman, Special Education Coordinator
Teacher

Bessie Soto, Administrative Assistant
Carolyn Russell, Teacher
Parent

KEY CRITERIA **

- (1) Comprehensive Needs Assessment
- (2) School-wide Reform Strategies
- (3) Highly Qualified Teachers
- (4) Professional Development
- (5) Parental Involvement

ECIA CAMPUS IMPROVEMENT PLAN

2023-2024

- (6) Use of Technology to meet the needs of our students
- (7) Aligned Curriculum
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Needs Assessment

Critical Success Factor's (CSF's)	Texas Education Code	Guidelines and Procedures Relevant to Each Area of Insufficient Performance	Findings
Academic Performance	§39.106(b)(10)	1. Assessment of the appropriateness of the curriculum. 2. Assessment of the appropriateness of teaching strategies 3. Data Driven Instruction/Research Based Instructional Practices. 4. Describe how instructional strategies promote critical thinking and problem solving.	1. Curriculum is based upon the TEKS 2. MAP data will be used to assess student growth. 3. Eduphoria assessments will be used to identify individual student mastery of the TEKS (SEs). 3. Teachers and administration are meeting to identify best teaching strategies and effective student activities at grade level and PLC meetings. 4. Each student who DID NOT MEET grade level on STAAR assessments in the Spring of 2023 shall receive a minimum of 15 hours of Accelerated Instruction (per assessment) over the course of the school year through pullout tutorials. These tutorials will be facilitated by trained administrators, educators and/or tutors in small groups of no more than 5 students or virtually one on one. Accelerated Learning Committees will be formed for students who were unsuccessful in grades 3 and 5 in the subjects of Math and/or Reading.
Use of Quality Data	§39.106(b)(7)	1. Demographic analysis of the targeted student population, including: - Student demographics - Economically Disadvantaged - Limited English Proficiency 2. At-risk populations 3. Special education percentages 4. On-going communication of data 5. Examine the tools utilized to gather and analyze student data, the quality of teacher training, and processes to effectively implement data-driven decisions to target and design instruction.	1. Enrollment <u>Sunnyvale</u> >Number of Students 187 >Economically Disadvantaged 124 >Amer. Indian/Alaskan 3 >Asian 8 >African American 63 >Hispanic 61 >White 43 >Hawaiian/Pac Island 1 >Two or More 8 2. At Risk 36 3. Special Education 10 504 8 LEP

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			<p>Military Connected 5 Dyslexia 4 ESL 13 Female 95 Male 92</p> <p>4. Based on the data, more evaluation and reflection through PLCs with administration, through TEKS Resource System's Instructional Focus Document and collaboration among teachers. TRS will be used as the district curriculum guide.</p> <p>5. Data provided through NWEA MAP, assessments in Eduphoria and consistent formative assessments that give real time feedback to students to inform both teacher and student and next steps toward mastery.</p>
Leadership Effectiveness	§39.106(b)(3)	<p>1 Assessment of the quality, quantity, and appropriateness of instructional materials.</p> <p>2. Availability of technology-based instructional materials.</p> <p>3. Describe how the district's administrator and counselor evaluation process is being implemented to accurately measure decision-making skills, organizational skills, leadership, strengths and weaknesses and productivity, and to identify needed professional development.</p> <p>4. Examine the implementation and effectiveness of the campus and district decision-making processes mandated by TEC §11.251 and §11.252.</p>	<p>1. Online assessments have been prepared to improve data collection of students.</p> <p>2. Think Central, SAVVAS, HMH Reading, Fusion Science, Happy Numbers Lowman Math and Pearson Social Studies have been implemented for online resources if needed for improvement of instruction.</p> <p>3. Professional development is ongoing to improve teaching strategies at all levels. We are partnering with Region 10 using our Strong Foundations Grant.</p>
Learning Time	§39.106(b)(2)	<p>1. Compliance with the appropriate class-size rules.</p> <p>2. Staff Collaborative Planning Time.</p> <p>3. Instructionally Focused Calendar.</p>	<p>1. Average class size is below maximum levels.</p> <p>2. PLCs are occurring as needed.</p> <p>3. Instructional calendar is implemented.</p> <p>4. YAGS are created, implemented, and edited continually.</p>
Family Community Engagement	§39.106(b)(4)	<p>1. Report on parental involvement strategies and the effectiveness of those strategies.</p>	<p>1. Parent input is solicited continually.</p> <p>2. Weekly newsletters, automated phone calls, and social media are being utilized to communicate with parents and stakeholders.</p>

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		2. Increase Opportunity For Input. 3. Effective and Equitable Communication.	3. A Parent Advisory Committee is organized and meets regularly each 6 weeks.
School Climate	§39.106(b)(8)	1. Report of disciplinary incidents (PEIMS 425 Record). 2. Attendance 3. Report of school safety information 4. Threat Assessment Committee established on campus.	1. Reported 2. Attendance rate for 2022-23 was 93.57%. 3. Reported 4. District has completed the required Emergency Operations Plan. 5. Emergency plan in each classroom. 6. The Guardian Program has been initiated.
Teacher Quality	§39.106(b)(1)	1. Percentage of certified teachers who are teaching in their field. 2. Percentage of teachers who are fully certified. 3. Job Embedded Professional Development and examine the impact on student success of Professional Learning Communities (PLCs), vertical and horizontal teams, academic teams, and departments. 4. Aligned Appraisal and Evaluation. 5. Describe the process used for monitoring instruction and providing feedback to teachers. 6. Describe how the district's teacher evaluation system is used to accurately identify teacher's instructional skill level, determine needed professional development, and when necessary, create appropriate plans for teachers in need of assistance.	1. 33% 2. 50% 3. Student data is driving professional development 4. Evaluations are aligned with student achievement. 5. T-ESS is implemented 6. Teachers are monitored daily. Walk-throughs and observations are continually being documented.

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ECIA Sunnyvale Goals

- 1. To Provide instructional materials/resources, activities, and outreach to meet the needs of our students*
 - 2. To provide social and emotional/counseling, wellness supports to students and professional development(training) to staff*
 - 3. To provide staff development to enrich teaching strategies for accelerated learning*
 - 4. To provide technology updates and improve infrastructures and connectivity*
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Action Plans

Goal One - *To Provide instructional materials/resources, activities, and outreach to meet the needs of our students*

Objective 1: Use appropriate assessment practices and analyze available data to make effective instructional decisions.

Objective 2: Provide the level of differentiated instruction to all students, across all grade levels, that promotes the global thinking, problem-solving and critical thinking skills required to succeed today and in the future.

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Strategies	Persons Responsible	Resources	Formative Evaluations	Timeline	Special Populations	Criteria**	Funding Source
Provide time in the master schedule for individualized math and reading instruction (HB 4545)	Teachers Aides	Go Math Education.com LLI Happy Numbers	STAAR TPRI MAP	On-going	All Students	1,2,3,6,7,8,9	Gen. Fund 420
Data collection and analysis	Campus Administrator	Local Funds	Assessment Tests	On-going	All Students	1,2,8,9	Gen. Fund 420
Students in need of assistance are provided opportunities to reach their potential.	Teachers	Title monies used to provide resources needed as required by the ARD	Assessment Tests	On-going	Special Education, RTI 504, Dyslexia, ESL, GT, At Risk	1,2,6,8,9,10	Idea - B 224
Eduphoria testing program is used to produce STAAR quality assessments.	Campus Administrator Teachers	ECIA	Increased student performance on STAAR tests	Assessments given at the end of Units	Teachers and Students	1, 2,7,9,10	Gen. Fund 420
Teachers are receiving staff development through Strong Foundations Grant.	Region 10 Administration	Grant	Assessment Tests Student Growth Percentage	On-going	All students	1,2,3,4,9	Grant
Provide an additional 30 hours of accelerated instruction for students who did not pass any 2022 STAAR test.	Campus Administrator Teachers	TBD	STAAR	On-going	All Students	1, 2, 3, 5, 7, 8, 9, 10	
Campus has created a TIP to increase student performance on STAAR 2024.	Campus Administrator Teachers	Grant	MAP District Created	On-going	All Students	1,2,3,4,6,7,8,9,10	Grant

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2022-2023 STAAR Grade Level Reports

Grade	Reading							Math						
	# Tested	Scale Score %	Failed %	#	Approaches %	Meets %	Masters %	# Tested	Scale Score	Failed %	#	Approaches %	Meets %	Masters %
Sunnyvale Grade 3	18	1518	8%	2	92%	65%	23%	18	1494	8%	2	92%	65%	12%
Sunnyvale Grade 4	12	1515	19%	2	81%	43%	10%	12	1468	43%	5	57%	29%	5%
Sunnyvale Grade 5	10	1582	23%	2	77%	38%	23%	10	1634	15%	2	85%	69%	0%
Sunnyvale Grade 6	9	1697	10%	6	90%	60%	40%	9	1695	20%	2	80%	30%	20%

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Goal Two – To provide social and emotional/counseling, wellness supports to students and professional development(training) to staff

Objective 1: Students will explore a variety of educational and job related opportunities to enhance their interest in learning and prepare them for future goal setting.

Objective 2: Students will be provided with a variety of programs that support their individual interests.

Objective 3: Students will be provided with a challenging curriculum that supports higher-level thinking.

Strategies	Persons Responsible	Resources	Formative Evaluations	Timeline	Special Populations	Criteria**	Funding Source
Emergency evacuation, bad weather, and intruder procedures are implemented and practiced continually	ECIA Safety Committee	Local Funds	Drills & Procedures	On-going	All Students and Teachers	10	Gen. Fund 420
Additional training for ECIA safety and threat assessment committee	ECIA Administration	ECIA	Yearly	On-going	All Students	1,2,3, 4,6,7,8,9,10	Gen. Fund 420

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		Hold	Secure Lockout	Lockdown	Shelter in Place (Hazemat or Weather)	Evacuate				
		Semester 1	Semester 1	Semester 1	Semester 1	Semester 1				
	Sunnyvale	11-29-23	X	11-29-23	11-29-23	11-29-23				
		Semester 2	Semester 2	Semester 2	Semester 2	Semester 2				
	Sunnyvale	X	X	X	X	X				
Fire Drill/ Evacuation	August	September	October	November	December	January	February	March	April	May
Sunnyvale	8-30-23	9-28-23	10-31-23	11-29-23	12-6-23	x	x	x	x	x

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Goal Three - To provide staff development to enrich teacher teaching strategies for accelerated learning

Objective 1: Emphasize overall support for ECIA staff by assisting them in all aspects of their job functions as well as assuring they know what their resources are and how to access them.

Objective 2: Continue to provide professional development that will ensure the effective implementation of innovative curriculum and instruction.

Objective 3: Provide opportunities for professional development that support ECIA campus improvement plan objectives.

Strategies	Persons Responsible	Resources	Formative Evaluations	Timeline	Special Populations	Criteria**	Funding Source
YAGs created and implemented – scope and sequence	ECIA Staff	Local Funds	STAAR Tests	On-going	All Students	1,2,3,4,6,7,8,9,10	Gen. Fund 420
Student test data disaggregation	PSP ECIA Staff	Eduphoria	STAAR Tests	On-going	All Students	1,8,9	Title I SIP 211
Establish professional learning communities	Principal	Time	STAAR Tests	On-going	Teachers	4,7,10	Title I SIP 211
Partner with Strong Foundations to provide training and coaching.	Region 10 Administor	Grant	MAP	Implemented	All Students	1,2,4,7,8,10	/

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Goal Four – To provide technology updates and improve infrastructures and connectivity

Objective 1: Increase proficiency in the use of technology to support and enhance instructional objectives.

Objective 2: Increase internet connectivity through additional equipment

Objective 3: Additional technology devices for student use

Strategies	Persons Responsible	Resources	Formative Evaluations	Timeline	Special Populations	Criteria**	Funding Source
Add additional drops throughout buildings for internet support	ECIA Administration	Local Funds	Access to Internet	Yearly	All Students	1,4,6,10	Gen. Fund 420
Increase number of tablets and chromebooks for student use	ECIA Administration	Local Funds	Student Enrollment	Yearly	All students	1,4,6,10	Gen. Fund 420
Staff development for additional internet based programs to be used in the classroom	ECIA Staff	Local Funds	Staff Surveys	On-going	All students	1,4,6,10	Gen. Fund 420

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