



**Education Center International
Academy**

Board Adopted Goals and Plans (HB3)

EC-LM/CCMR

2024 - 2029

EC LITERACY GOAL

Board Outcome Goal 1: EC Literacy

The percent of 3rd Grade students that score meets grade level or above on **STAAR Reading** will increase from 44% to 60% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
45%	48%	52%	58%	60%

Each Board Goal must include annual targets for all applicable student groups under the closing the gaps domain.

EC LITERACY PROGRESS MEASURE

Board Outcome Progress Measures: Used in plan development and monitoring

Progress Measure 1.1: The percentage of Kinder students that score “on track” on the TX-KEA literacy diagnostic will increase from 52% to 70% by June 2029.

Progress Measure 1.2: The percentage of 3rd Grade students that score “on track” (Proficient) on HMH Literacy diagnostic will increase from 51% to 65% by June 2029

Progress Measure 1.3: The percentage of 1st through 2nd grade students that score “developed” on TPRI/Tejas Lee diagnostic will increase from 18% to 60% by June 2029.

Each Campus will use the progress measures to create annual goals and targets for all student groups under the closing the gaps domain.

EC MATH GOAL

Board Outcome Goal 2: EC Math

The percent of 3rd grade students that score meets grade level or above on **STAAR Math** will increase from 45% to 60% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
45%	48%	52%	58%	60%

Each Board Goal must include annual targets for all applicable student groups under the closing the gaps domain.

Board Outcome Progress Measures:

Used in plan development and monitoring

Progress Measure 1.1: The percentage of Kinder students that score “on track” on the IXL math diagnostic will increase from 72% to 85% by June 2029.

Progress Measure 1.2: The percentage of students 1st – 2nd Grades that score “on track” on IXL diagnostics (BOY, MOY, EOY) will increase from 57% to 75% by June 2029.

Progress Measure 1.3: The percentage of 3rd grade students that score Meets or above on STAAR Interim will increase from 30% to 60% by June 2029.

Each Campus will use the progress measures to create annual goals and targets for all student groups under the closing the gaps domain.

EC ECONOMICALLY DISADVANTAGED GOAL EXAMPLES

Board Outcome Goal 3: EC LITERACY ECONOMICALLY DISADVANTAGED

The percentage of 3rd Grade economically disadvantaged students that score meets grade level or above on **STAAR Reading** will increase from 45% to 60% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
45%	48%	52%	58%	60%

Each Board Goal must include annual targets for all applicable student groups under the closing the gaps domain.

Board Outcome Progress Measures: Used in plan development and monitoring

Progress Measure 1.1: The percentage of Kinder students that score “on track” on the TX-KEA literacy diagnostic will increase from 52% to 70% by June 2029.

Progress Measure 1.2: The percentage of 3rd Grade students that score “on track” (Proficient) on HMH Literacy diagnostic will increase from 50% to 65% by June 2029

Progress Measure 1.3: The percentage of 1st through 2nd grade students that score “developed” on TPRI/Tejas Lee diagnostic will increase from 18% to 60% by June 2029.

Each Campus will use the progress measures to create annual goals and targets for all student groups under the closing the gaps domain.